

**FLUENCY INSTRUCTION, SECOND EDITION:
RESEARCH-BASED BEST PRACTICES**

Christene Creviston

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Torgesen, J. Road to the code: A phonological awareness program for young children
Timothy V. Samuels, S. Durgunoglu, A. When repeated reading is structured into classroom fluency instruction, whether orally or silently, it positively affects reading rate, vocabulary, and understanding of syntax.