

**MENTORING MATHEMATICS TEACHERS: SUPPORTING
AND INSPIRING PRE-SERVICE AND NEWLY
QUALIFIED TEACHERS**

Craig Dury

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Rosalyn Hyde (Author of Exploring Maths)

Designed to support both teachers and university-based tutors in mentoring pre- service and newly qualified mathematics teachers at both primary and.

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Designed to support both teachers and university-based tutors in mentoring pre- service and newly qualified mathematics teachers at both.

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Abstract. Designed to support both teachers and university-based tutors in mentoring pre-service and newly qualified mathematics teachers at.

Manjinder Jagdev - Research Database, The University of East Anglia

Turning the mathematics learning environment into a research environment Teachers: Supporting and inspiring pre-service and newly qualified teachers. We explore aspects of how practice-based mentors have engaged in the journey of.

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She co-edited Mentoring Mathematics Teachers: Supporting and inspiring pre- service and newly qualified teachers, published by Routledge. Ros works in.

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The primary data were generated from interviews with the participants and with the mentor teachers using different semi-structured interviews for the teachers and the mentor respectively. The different teachers were given pseudonyms to protect their anonymity.

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