

**CULTURAL PEDAGOGY: ART/EDUCATION/POLITICS
(CRITICAL STUDIES IN EDUCATION AND CULTURE
SERIES)**

Allane G. Hightower

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Get an immediate offer. Crucially, Giroux has linked his attempts to transform pedagogy and education with the project of promoting radical democracy. That is, the new discourse on pedagogy and culture lacks a theory for addressing how the relationship between pedagogical practice and cultural production can be taken up as part of a political and ethical project which links education in the broader sense to the relevancies shared by diverse cultural workers.

His pedagogy of representation and place involve grasping the larger history. There is in Giroux a perhaps too quick collapse of the aesthetic and textual into the political in some of his readings. Seller Inventory Download data. Contact seller. Edited by Jing Zhao L. Trend provides a theoretical overview of the ideological battles over texts and their discursive contexts and then analyzes how cultural education has evolved in such settings as the school, the university, and the community.